

This accredited unit provides the essential skills and knowledge needed to identify and report signs of abuse, neglect, or harm in children and young people. It is a vital qualification for anyone working in education, childcare, healthcare, or community services, where early recognition and action can make a life-changing difference to a child's safety and wellbeing.

Throughout the course, participants will learn how to recognise indicators of physical, emotional, and sexual abuse, as well as neglect. Training includes understanding legal and ethical responsibilities, following workplace procedures, and complying with relevant state and federal legislation. Participants will also gain practical skills in documenting and reporting concerns, communicating with appropriate authorities, and supporting children and young people with professionalism, confidentiality, and care.

This unit is designed for educators, childcare workers, healthcare professionals, and community service workers who have a duty of care to protect children and young people and are required to report potential risks or signs of harm.

On completion of CHCPRT025, participants will be confident in identifying and reporting concerns, fulfilling their legal and ethical obligations, and contributing to a safer environment for all children and young people.

Intakes

Ongoing - upon enquiry

Duration

Delivery 3 hours (approx)
Assessment 2-3 hours (approx)

Unit Outcomes

- Identify children and young people at risk of harm
- · Apply ethical and legal frameworks
- Follow organisational policies and procedures
- Record and report information according to legislative and organisational requirements
- Collaborate with appropriate personnel and authorities Vocational Education Teacher
- Reflect on personal and professional practice

Delivery Method

Online

Fees

Fee - \$150

Discounts available for large groups - please enquire for more information

Contact

03 9876 4381

training@parkorchards.org.au www.parkorchards.org.au



Entry Requirements

There are no mandatory entry requirements for this unit. Appropriate language, literacy, digital literacy and numeracy skills are required. Students should already hold Certificate III in Early Childhood Education and Care (CHC30121 or older) or Diploma in Early Childhood Education and Care (CHC50125 or older) or CHCPRT001 - Identify and respond to children and young people at risk or older equivalent unit. Students should be currently employed in the sector.

Application Procedure

Prospective students are required to complete an accredited enrolment form, and participate in a streamlined Pre-Training Review process to determine their suitability to participate in the program.

Recognition of Existing Skills and Knowledge

Recognition of Prior Learning (RPL) takes into account the knowledge and skills you've already gained through your previous education and work. This may be through formal or informal learning, paid or unpaid work experience. All students will be offered RPL application information at the pre-Training Review.

This course brochure should be read in conjunction with the "Information for Prospective Students" brochure.

Our policies, including Refund Policy and Student Complaints and Appeals, are available on our website www.parkorchards.org.au

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